

Welcome to Macaulay Academy

New intake meeting June 2022

Our EYFS setting

We have 2 classes in our EYFS unit – Yellow Class and Green Class

Mrs L Herrick EYFS Lead Yellow Class Teacher	Miss D Stanford EYFS Lead Yellow Class Teacher	Miss L Branch- Evans Green Class Teacher	Miss L Woodall Reception Teaching Assistant	Mrs D Howard Reception Teaching Assistant
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Our EYFS Unit!

- We have two classrooms, one large open plan area and an outdoor area in our unit.
- All children will be taught in class groups and then go to choose/play in the main classroom or outdoors together – no matter which class they are in.
- Once we have met the children and got any information we need from their nursery yourselves we will split them into their two class groups.
- Children will be in their class for teaching time such as Phonics, Circle time, Maths, Literacy, PE etc.
- They will get to know all of the adults – not just their class teacher.
- Please come and have a look area after this session if you wish!

A day at our school

- Our door opens at 8:45am and the gate closes at 9am. We have lunch from 11:45am and the day ends at 3:15pm.
- A member of the Early Years team will open the door at 8:45 and the door will close at 9:00am. After this time children will need to sign in via the school office.
- We encourage the children to be independent from the beginning. Adults will be kindly asked to say goodbye on the door and we ask your child to come into school on their own with the other children in the class.
- Your child will need to be collected at 3.15pm from the Reception doorway (this is through the KS1 playground. We have a one-way system around school to ensure the safety of all our children at home time. We will only allow your child to be picked up by the adults on their contact list. If another adult is due to be collecting them please inform us.



Lunchtime



- The children are taken to the dining room by the EYFS staff and for the first few weeks we will stay with them whilst they eat their lunch to support them.
- Whatever they have ordered as a main meal they cannot change. It is really helpful if you can choose your menu together at home and then remind your child what they have selected especially when in the first weeks. If your child is having any problems we will let you know.
- Dinners need to be ordered over parent pay. All children are entitled to a universal free school meal until they finish KS1 but if you do not order them a meal on parent pay your child will not have a meal made for them. We will assume they are bringing a packed lunch. If a child does not have a meal ordered or a packed lunch we will have to ring home and ask you to bring one in.
- Parent pay will also allow you to provide consent and pay for school trips so please do set this up as soon as you receive the email. This is now the only way to order your child's meals.



Macaulay Academy FS2 Timetable



	8:45-9:00	9.05- 9-30	9.30- 11.00	11:00 – 11:30	11:45 – 12:45	12.45 - 1.25	1.25 -2.45	2.45 – 3:15
Monday	Morning activities and breakfast Dough disco	Phonics and handwriting	Learning time	T4W	dinner	Maths	Learning time Interventions PE Yellow class	Stories and Nursery rhymes
Tuesday	Morning activities and breakfast Dough disco	Phonics and handwriting	Learning time	T4W		Maths	Learning time Interventions K and U focus	Stories and Nursery rhymes
Wednesday	Morning activities and breakfast Dough disco	Phonics and handwriting	Learning time	T4W		Maths	Learning time Interventions PE Green Class Computing focus	Stories and Nursery rhymes
Thursday	Morning activities and breakfast Dough disco	Phonics and handwriting	Learning time	T4W		Maths	Learning time Interventions PE Green Class Computing focus	Stories and Nursery rhymes

Continuous provision

In EYFS we have continuous provision – this is areas which are set up with lots of resources that children can access and play with throughout the day. Children have opportunities to use things such as:

Indoors

Sand

Water

Malleable (play dough, salt dough, sand trays)

Home corner

Role play

Writing/Mark making

Reading areas

Construction (small)

Small world

Painting

Outdoors

Bikes & scooters

PE & Sports equipment

Balancing equipment

Den building

Mud kitchen

Large sandpit


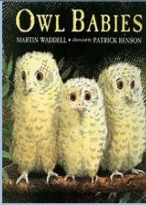



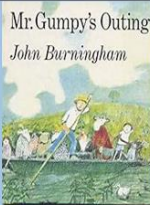
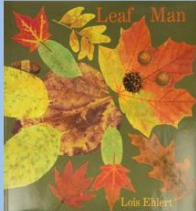


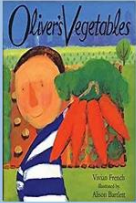
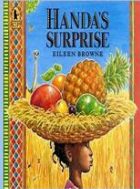
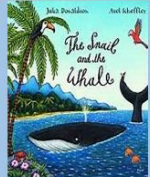


Water

Construction (large)

Gardening

Climbing frame

Stage

	Autumn Term				Spring Term				Summer Term			
Seasons and Festivals	Harvest (Late Sept/Oct) Halloween (Oct) Recycling week (Oct) Bonfire night (Nov) Diwali (Nov) Children in need (Nov) Black History Month (Nov) Remembrance Day (Nov) Hanukah (Dec) Christmas (Dec)				Chinese New Year (Feb) Valentine's Day (Feb) Pancake Day (Feb) World Book Day (Mar) Comic relief (Mar) Mother's Day (Mar) Easter (Apr)				Ramadan (May) World Environment day (May) Father's Day (Jun) Sports Day (Jul)			
Possible themes and lines of enquiry	<u>Marvellous me and Autumn</u> Myself, families Nature Hibernation Nocturnal animals Seasonal change homes		<u>Celebrations and Winter</u> Autumn/Winter Artic Christmas around the world Snow/Ice		<u>Once Upon a Time</u> Traditional Tales Feelings Ponds/lifecycles		<u>Growing/New life</u> Science Farms Vehicles (Tractors) Life cycles Planting/gardening Minibeasts		<u>Animals</u> Geography Maps Hot places Jungle animals Fruits		<u>Moving On/Holidays</u> Summer holidays (past and present) Mermaids/rockpools Fishing Local heritage Floating and sinking Boats	
Book Led Curriculum	Stickman		Owl Babies		The Little Red Hen		Jack and the Beanstalk		The Tiger who came for tea		Mr Gumpy's outing Or Rainbow Fish	
	Leaf Man		Whatever Next		The ugly little duckling		Oliver's Vegetables or Eddies Garden		Handas surprise		Snail and the Whale	
	Room on the Broom		Room for a little one									

Reading & Phonics

Reading is essential! We would like you to support your child in reading by


- Reading **to** your child as often as possible.
- Reading **with** your child – sharing a book, talking about the pictures or the events in the story.
- Hearing your child read – children will progress with reading quickly if they are given the opportunities to practise daily.

As soon as your child gets a reading book please read with them daily.

- Reading helps your child in all areas of the curriculum – we cannot stress how important it is!
- We use a scheme for our phonics called Essential Letters and Sounds. We will offer lots of supporting sessions for ELS and reading throughout the year. The first parents session for Reading and Phonics will be held in the Autumn Term.

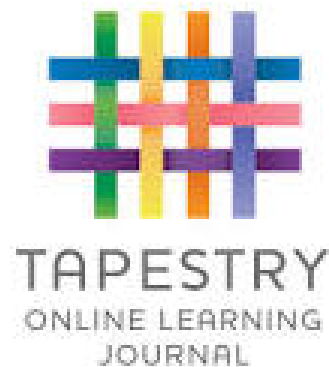


What to bring to school

- We ask that you provide your child with everything they might need at school – although we have aprons and outdoor suits they may still get dirty or wet.
 - Wellies
 - Spare clothes – for accidents or getting wet outside.
 - PE kit – after October half term
 - Sun hat/suncream (sunny)
 - Medical
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- A pair of wellington boots with horizontal stripes in red, orange, yellow, green, and blue. They are shown from a side-on perspective, standing on a white surface.
- No toys – we have plenty and they will get lost. We encourage the celebration of certificates/trophies so these can be brought to school and we will keep them in a safe place.

New starter forms

- Please make sure you have returned the forms sent out in the starter packs. Having this information allows us to be organised for when your child starts school.
- We will be activating your Tapestry accounts soon – please make sure you follow the links to set this up.



Transition days

- **Wednesday 15th June 3.30 – 4.15pm** – children are invited to attend a stay and play session with their parents/carers and to look around the unit. Please come to the main reception.
- **Wednesday 22nd June 3.30 – 4.15pm** – Children are invited for a second stay and play session with their parents/carers. Please come to the main reception.
- **Tuesday 12th July/Wednesday 13th July** – Transition days. Children to attend without parents.
- **June/July** – we will make contact with your child's setting if they have one and arrange a visit.
- **September** – staggered starts for children starting reception to help with transition.



Transition days in July

- Tuesday 12th and Wednesday 13th July
- Morning session 8.45 – 11.45
- Afternoon session 1.15 – 3.00
- Your child will be invited to one morning and one afternoon session.
- Please bring your child's birth if your child is new to school.
- You will bring your child in through the gates and drop them off at the EYFS door near the KS1 playground. We will have staff outside to guide you.
- You will pick your child up from the same place.
- Please leave your child at the door and we will take them through to our unit from there.
- We understand lots of our current nursery children are 30 hours.



Group 1

Surnames A-J

Tuesday 12th July (morning)
8.45-11.45

Wednesday 13th July
(afternoon)
1.15-3.00

Group 2

Surnames K-Z

Tuesday 12th July (afternoon)
1.15-3.00

Wednesday 13th July morning
(morning)
8.45-11.45

Starting school

- For the first four days in September your child will only attend a morning or afternoon session. In total they will attend 2 morning and 2 afternoon sessions before starting full days.
- We know that lots of children have attended full days at nursery and will be very capable of coping with this amount of time. However, this is a new school with new classrooms, new people to meet, routines to learn and things to remember. This works much more effectively when children are in smaller groups and have more time with their new teachers to get settled in. We appreciate your support with this and it is for the benefit of every child.
- If your child is attending a morning session they will stay for dinner on that day. You will need to order your child a meal for the two morning sessions your child will be attending or provide them with a packed lunch.
- Morning sessions will be 8.45 – 12.15 and afternoon sessions will be 1.15 – 3.15.
- School will re-open after the summer holidays on Tuesday 6th September 2022. Your child's first session at school will be on Tuesday 6th September
- We will contact you to let you know which sessions we would like your child to attend.



How can you help?

Promote their independence – we will expect your child to :

- Use the toilet independently including wiping, flushing and washing their hands.
- Use a knife and fork to cut up and eat their food.
- Dress and undress themselves in their uniform, shoes and coat.
- Look after their own belongings.
- Tidy up after themselves and treat things with respect.
- Answer questions, talk to adults using good manners and ask their own questions.

We will of course always be there to support your child but we will promote their independence and it would be great to share the same expectations and school and home. We find that by having high expectations of your child they thrive and are often much more capable than they think.

- Talk to your children about school. Ask them about their day and discuss what they have been learning – they will remember something.
- Please label **everything!!!**

