

## Summary of Sports Premium (Macaulay Primary Academy)

Amount of Funding to be received in academic year **£19,900**

Date: October 2020

Key Indicators to be assessed by Ofsted	Provision	Evidence	Funding	Impact	Review/Next Steps
<b>Engagement of all pupils in regular physical activity.</b>  <b>In addition to 2 hours of PE per week the school have added the following initiatives</b>	Changed lunch times to enable Year 5 & Year 6 pupils to get 15 minutes of physical activity between 1pm – 1.15pm.	Daily Registers.	Free	Daily physical activity options every single day for every child.	<b>The 15 minutes of physical activity has had a positive impact on the year 5 and 6 children in the past year.</b>  <b>The next steps for the children to take ownership of these sessions and work alongside the lunch time supervisors. The children and lunch time supervisors will receive training.</b>
	Specialist coaches run engaging lunch time & after school clubs targeting KS1 and KS2 pupils.	Extra-Curricular Registers.	£675 – this includes a sports coach for 3 full days and 2 half days. It also includes lunch time clubs and after school clubs which run everyday	Over 75% of the children in KS2 attended a club last year. Our aim is to improve this to all children attending some sort of extra-curricular activity by the end of this year.  Over 300 spaces offered a variety of clubs offered during and after school every WEEK.  Observations have shown improved engagement and behavior management during lunchtime and after school clubs.	<b>To be reviewed each term to make sure we are on track and targeting children who might not be confident attending a club.</b>  <b>Premier sport make a positive with physical education at the school. They provided us with opportunities for the children to try new sports, to strive for personal bests and then gave opportunities for the children to beat them. They provided opportunities for teachers to observe and work alongside experienced coaches so they could provide high quality PE lessons. They provide every child the opportunity to take part in competitions within the school. Year on year premier</b>

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					sport have allowed children to have positive experiences through sport.
	School actively participates in the Golden Mile for physical activity	Golden Mile Data is monitored by the teachers and TA's.	Free	Children have a greater understanding of why daily physical activity is so important. Positive Impact available for all.	<b>Introduce a competitive side to golden mile within classes and year groups. Which class can achieve the greatest distance within a set time frame? All staff to make sure the British values are being adhered to when it comes to being competitive.</b>
	Multi-Activity Camps are put on during school holidays.	Daily Registers.  Holiday Club attendance out of term time.	£200 per Camp	Children lose 80% of their fitness during school holidays due to inactivity. We aim to keep minimizing this with activities during the holidays when children are less likely to exercise.	<b>To be reviewed later on in the year.</b>
	Annual and half termly assessments are conducted on children to see if they are working at an expected level within a range of learning descriptors.	Individual Pupil Assessments recorded on School Portal.	Free	Individual pupil progress is recorded for every child. From a pupil voice last year, children were starting to take more ownership within their PE lessons. This was due to the quality of teaching and the how the lessons were engaging for all children. A small percentage of children still didn't feel completely comfortable taking part in sports clubs. These children have been targeted and are made sure they feel comfortable.	<b>Children's survey to be sent out to children in Autumn term to make sure they are continuing to have a voice on what they would like to happen at school with regards to sport and physical activity.</b>
	Purchase of equipment and additional PE kit.	Purchasing of equipment & PE kit removes barriers to participation.	£2190	Spare PE kit purchased so children who have forgotten it don't miss out on their PE lessons. <b>New PE equipment to be bought this year to replace the old equipment. Inclusive equipment such as a kurling and boccia kit to be brought to ensure we are</b>	<b>Continue to monitor how many children are not participating in the PE lessons. Teachers to take ownership of their own classes.</b>

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				targeting SEN children who do not feel confident going to clubs.	
	Purchase of PE kit for all staff members.	Purchasing of PE kit for all staff members sets the expectations high for quality PE lessons.	In with the £2190	High expectations and quality PE lessons. The children will see the expectations set by the teacher and understand the importance of full PE.	
	Meetings with SSP	Regular meetings with SSP keep us informed of improvements we can make.	Free	We have kept up to date with changes and requirements from experts.	

Key Indicators to be assessed by Ofsted	Provision	Evidence	Funding	Impact	Review/Next Steps
<b>Raise the profile of PE and Sport across the school as a tool for whole school improvement</b>	Physical activity is available every day for every child. This is in the form of Daily mile, different playtimes for year 5 and 6. A different club being on every day of the week. The start of inclusion club for SEN children.	Registers	Free	Huge emphasis placed on sport within the school also targeting every child to make sure they are getting the most out of sport in school.	
	Child Sports Ambassadors & Playground buddies	Pupil lead engagement recorded in registers.	£150 per S.A	Individual Sports Ambassadors will improve the spiritual and moral attitudes towards sport. We went from having 8 sports ambassadors at the start of the year to 12 sports ambassadors by the end of the year. They had a great impact on helping KS1 children and LKS2 children.	This year we are going to increase the sports ambassadors to 16 incorporating playground buddies. Children to have relevant training so they can lead sports activities during lunch time with the support of lunchtime staff.
	Regular Sporting Assemblies	National and World Events help keep the children inspired.	N/A	Children receive ideologies and inspiration from those who are not the norm reinforcing the messages the school are trying to send.	<b>Profile of PE and Sport through areas other than during PE lessons. Also ensuring coverage of SMSC areas such as racism in sport, teamwork,</b>

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					sportsmanship, disabled sports.
	Creation of school records in Athletics and awards for Sports Personalities of the term. Personal bests for the children in different sports.	Records Board.	N/A	Developing records gave the children something to strive for, making improvements to their own best, encouraging them to become better. It allows the children to strive towards achieving personal bests in different sports.	<b>Records are displayed on the PE board for all children to be celebrated. This allows for a level of competitive which is great for the children to experience.</b>
	Work with the Schools Sports Partnership and apply for the School Games Award (Gold level)	Meeting dates recorded	£1650	This year we aim to enter as many competitions as we can as a school and target the amount of children taking part in some sort of extra-curricular activity to enable us to strive for the gold award. To have all staff exposed to different CPD opportunities.	<b>CPD for lunchtime supervisors to improve provision at lunchtime Bespoke CPD for PE curriculum lead CPD sessions to improve quality of PE teaching</b>
	Community links with numerous local clubs, for example Grimsby Town FC, Grimsby HC, Grimsby CC, Grimsby RFC and many more.	Developing relationships with local community clubs.	N/A	Community links provide a progression pathway for the children.  More community links with local clubs have taken place this year. This has provided the children with many different sports to try. We are going to aim to build links with other clubs, as we want our children to have access to as many different opportunities as possible.	<b>To allow the children to be exposed to taster sessions of different sports.</b>
	Participate in Intra School Competitions and Inter School Competitions.	Results	£150 per competition	The children are taking part in competitions between the classes and between other schools and while enjoying taking part in a competition, they are learning the fundamentals of being a good athlete.	<b>Autumn term we entered the virtual football skills competition. Competition within school are to be organised.</b>
	Child questionnaire and child awareness inputs.	Survey/questionnaires	N/A	Children's views are being heard through child surveys and pupil voice; this is going to carry onto	

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				next year, as we want our children to be heard.	
	Health & Wellbeing input.  Health week introduced for the whole school.	Healthy eating options available.  Health week.	N/A	Theoretical input based on health and wellbeing, which will raise the importance of physical activity being part of achieving a healthy lifestyle.  To have health week for the whole school so children understand the importance of maintaining a good healthy lifestyle.	<b>Making sure the children know about a balanced diet and how to look after themselves. To allow the children to explore different aspect of physical activity and how important it is to maintain a healthy balanced lifestyle. They need to be away that they can take ownership of their own healthy lifestyle. To be aware of the choices they can make.</b>
	Introduction of a sports week	All pupils to participate in sports they would not usually.	Cost to be confirmed	This will give children the opportunity to be exposed to a variety of different sports they have not be exposed to before.	<b>To gage interest to which sports the children would like to experience.</b>

Key Indicators to be assessed by Ofsted	Provision	Evidence	Funding	Impact	Review/Next Steps
<b><i>Increase confidence, knowledge and skills of all staff in teaching PE and Sport</i></b>	Lesson plans available to support sessions and be adapted were necessary.	School Portal & Staff Room	N/A	Increased understanding of content and planning. Staff are working alongside the sports coach to help develop their plan and to understand on how to build on the plans for the next lesson.	

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	Introduce focussed assessment so SEN/G&T can be clearly identified.	Assessment forms.	N/A	SEN children were given the opportunity to take part in interschool competitions and all that took part benefited from it and felt more confident in themselves. This year we aim to provide more opportunities for the children.	To be reviewed in Spring Term
	Provide staff with the opportunity to work alongside qualified coaches to increase their practical delivery and confidence	All staff allowed to observe and participate in sessions with qualified and expert staff.	N/A	A recent survey (Autumn Term 2020) evidenced 50% of staff were more confident in delivering high quality PE lessons. We are aiming to get all staff confident by the end of next year, increasing the sustainability of high-quality PE delivery.	<b>Staff currently working alongside qualified coaches to develop their knowledge of Physical Education and to increase their confidence when delivering sessions.</b>
	Improving the quality of teaching in lessons throughout school.	Staff feedback forms.	N/A	Variety of lessons covered, catering to the needs to pupils and observing high levels of engagement from all children	<b>To be reviewed each half term.</b>
	Attend PE forums and attend staff CPD courses (PE co-ordinator)	CPD courses for PE co-ordinators/TA to attend and then to feedback to staff.	£1650	Sharing information and ideas with peers enables all the opportunity to be better.	
	2 days CPD.	Working alongside the School Sports Partnership to access CPD. Owen Donovan to attend to model sessions and help with the development of PE as a whole school and how we can move forward.	£1650	Practical delivery mastery to be tailored to where staff identified development areas within the questionnaire. To work alongside Owen to develop PE further as a whole school. To find out what our next steps are.	
	Awareness of SLT and Governors to the development of PE within the school.	PE co-ordinators to hold staff meetings from feedback of linked school meeting	N/A	Holding staff accountable during meetings will drive standards.	

## Summary of Sports Premium (Macaulay Primary Academy)

Key Indicators to be assessed by Ofsted	Provision	Evidence	Funding	Impact	Review/Next Steps
<b>Broader experience of a range of sports and activities offered to all pupils.</b>	<p>Within the school year all children will be exposed to the following sporting activities;</p> <p>American Football, Archery, Athletics, Badminton, Basketball, Curling, Cricket, Dance, Dodgeball, Fencing, Football, Gymnastics, Handball, Hockey, Judo, Lacrosse, Martial Arts, Netball, OAA Activities, Rounders, Rowing, Tag-Rugby, Tennis and more.</p> <p>Some of which are delivered by specialist coaches.</p>	<p>Short term and long term plans available on the School Portal.</p> <p>Registers</p>	Included in the £675 per week	<p>All children have access to a wide variety of activities.</p> <p>Providing a wide range of activities enables children to progress quicker. Children should be encouraged to do all activities before specialising later in life. This is the pathway recommended at elite level to improve performance.</p>	<b>We are looking at introducing other clubs this year with the help of the children. Sports that the children have not been exposed to are to be looked into so they have a different variety of clubs to attend.</b>
	Availability of the above within both curricular and extra-curricular sessions.	Club Registers	N/A	<p>In offering a wide range of activities we are more likely to find an activity that children either enjoy or excel at away from traditional sports.</p> <p>Variety of sports taught across whole school.</p> <p>Increased engagement from children who enjoy working with external specialists and role models.</p>	
	Long term PE plans includes a wide range of traditional and non-traditional sports	Short term and long term plans available on the School Portal.	Free	Correct equipment for all ensures better health and safety within sessions and reduces barriers to participation.	

## Summary of Sports Premium (Macaulay Primary Academy)

	Taster sessions of alternative sports.	Club List Registers	N/A	Children get the chance to experience what is on offer before signing up to the club.	
	Tailored sessions to be accessible to all children at required level including SEN children and those who are Gifted and Talented.	Registers	£5 per child		
	Balance and Bike ability delivered to ensure safety of children on roads within the local area.	Certificates & Registers	£1090	Safety and confidence on roads.	
	Swimming delivered to year 3 and 4	Registers and certificates	Covered in the SSP budget	Children to learn how to swim and learn all about being safe in water.	
	Top up swimming delivered to year 6	Registers and certificates	Covered in swimming budget intervention	All pupils in Year 6 who did not achieve their 25m badge to get the chance to achieve it with top up lessons.	



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<b>Increase participation in competitive school sports</b>	The School are working towards GOLD standard School Games Award.	Certificate	Inclusive in £1650	Children compete between year groups within school at the end of each PE unit taught. To also compete in competitions against local schools in the area.	<b>To be reviewed</b>
	Intra School Competitions	Termly Team Challenge completion with a sporting focus (Multi-Skills challenges) Sports Week Competitions Sports Day to continue to have differentiated groupings according to ability.		Intra school competitions hit mass participation and are delivered in such way enabling children success, i.e. similar ability groups.	
	Inter School Competitions	Results & Awards in the following competitions (Intra School);  <ul style="list-style-type: none"> <li>Virtue football skills competition (Autumn term 1)</li> </ul> The rest to be confirmed	£150 per Inter school competition	Positive impact on children teaching them the ability to win and lose with dignity and preparing them for future life.  SSP Competitions with local primaries give wider experiences and ability to meet children from different social and demographic backgrounds.	
	Payment for coaches to take children to and from festivals/competitions.		Transportation costs (approx. £400)	Costs cut down by half with sharing coaches with other schools in the local area. This will give both the schools the chance to use the money for other resources to help the children thrive in physical activity.	

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	Extra Curricular clubs for team training to increase chance of success and understanding.				
	Participation in interschool competition in Grimsby to see if progression can be made to Humber School Games.	SSP/Partner Competitions calendar sent out at the beginning of the academic year.	Free	Competition results are improving year on year, which gives the children a greater sense of achievement.	
	Children signposted to local community clubs to access higher level competitions.			Gifted and talented were children challenged further in PE lessons by differentiated goals set for them.	

### September 2020-2021

**Funding Allocation = £19,9200**

**Premier Sport = £12,200**

**Extra-Curricular Activities / CARE Assessments / Lesson Planning / Golden Mile  
BLM Testing / Intra School Competitions / CPD for staff / Holiday Clubs**

**Dance = £1,260**

**Dance Extra Curricular Sessions**

**SSP = £1,650**

**Competition Access / Guidance & Support / Bikeability**

**PE Resources = £2,190**

**Equipment / PE Kit**

**Sports Ambassadors = £1200**

**Swimming intervention = £1090**

**Total = £18,690**

## Summary Table: Evidencing the impact of the Sport Premium (Linked to Ofsted Factors)

Amount of Funding to be received in academic year £19,920

Date: October 2019

Key Indicators to be assessed by Ofsted	Provision	Evidence	Funding	Impact	Review
<b>Engagement of all pupils in regular physical activity.</b>  In addition to 2 hours of PE per week the school have added the following initiatives	Changed lunch times to enable Year 5 & Year 6 pupils to get 15 minutes of physical activity between 1pm – 1.15pm.	Daily Registers.	Free	Daily physical activity options every single day for every child.	The 15 minutes of physical activity has had a positive impact on the year 5 and 6 children. They are using sports equipment to help them to stay active during these times.
	Specialist coaches run engaging lunch time & after school clubs targeting KS1 and KS2 pupils.	Extra-Curricular Registers.	£275 per Week	Over 50% of the children in KS2 attended a club. Our aim is to improve this to 75% attending a club.  Over 300 spaces offered a variety of clubs offered during and after school every WEEK.  Observations have shown improved engagement and behavior management during lunchtime and after school clubs.	More children attending these clubs. One of the clubs during the week targets the children who are attending an upcoming competition. They use this time to practice for the upcoming competition.  The clubs change every half term to enable the children to experience different sports and activities.
	School actively participates in the Golden Mile for physical activity	Golden Mile Data is monitored by the teachers and TA's.	Free	Children have a greater understanding of why daily physical activity is so important. Positive Impact available for all	On going Currently looking into inputting the data onto a database so golden mile is monitored more closely.
	Multi-Activity Camps are put on during school holidays.	Daily Registers.  Holiday Club attendance out of term time.	£200 per Camp	Children lose 80% of their fitness during school holidays due to inactivity. We aim to minimize this.	
	Annual and half termly assessments are conducted on children to see if they are working at an expected level within a range of learning descriptors.	Individual Pupil Assessments recorded on School Portal.	Free	Individual pupil progress is recorded for every child. From a recent pupil voice, 30% of children who are not always confident in taking part in sports	The clubs are always full and the children who attend have given positive feedback about the clubs.

## Summary Table: Evidencing the impact of the Sport Premium (Linked to Ofsted Factors)

				<p>clubs are attending lunchtime and after school clubs and are enjoying it. We aim to keep this going next year, encouraging as many children who are not overly confident to take part.</p> <p>Through a recent child survey, 73% more children are enjoying sport (22% increase from the start of the year) because of the options available to the children and the high-quality PE lessons provided. Children wanting to take part in sport and not because they must.</p>	
	Purchase of equipment and additional PE kit.	Purchasing of equipment & PE kit removes barriers to participation.	£2190	Spare PE kit purchased so children who have forgotten it don't miss out on their PE lessons.	Children forgetting their PE Kits is monitored by the class teacher week by week. KS2 teachers have a recording sheet in their classrooms to monitor who forgets their PE kits.
		Regular meetings with SSP keep us informed of improvements we can make.	Free	We have kept up to date with changes and requirements from experts.	On going

## Summary Table: Evidencing the impact of the Sport Premium (Linked to Ofsted Factors)

Key Indicators to be assessed by Ofsted	Provision	Evidence	Funding	Impact	Review
<b>Raise the profile of PE and Sport across the school as a tool for whole school improvement</b>	Physical activity is available every day for every child.	Registers	Free	Huge emphasis placed on sport within the school.	This is in the form of golden mile, breaks and dinner times, PE lessons, changed lunch times and sports clubs during lunch and after school. There is a club on after school every day of the week.
	Child Sports Ambassadors & Playground buddies	Pupil lead engagement recorded in registers.	£150 per S.A	Individual Sports Ambassadors will improve the spiritual and moral attitudes towards sport. We went from having 8 sports ambassadors at the start of the year to 12 sports ambassadors by the end of the year. They had a great impact on helping KS1 children and LKS2 children. Next year we are going to increase the sports ambassadors to 16 incorporating playground buddies.	The sports ambassadors are undergoing training to teach them how to help other children play and take part in sports on a break time. They are based in KS1 and KS2.
	GB Athlete Ambassador Morning	Attendance of GB Athlete in Olympic Year.	N/A	Role Models helped inspire children and promoted mental health implications in sport.	The children had a fantastic morning learning about the athlete and her journey to become an Olympic judo athlete. They then took part in a judo workshop which inspired a lot of the children.
	Regular Sporting Assemblies	National and World Events help keep the children inspired.	N/A	Children receive ideologies and inspiration from those who are not the norm reinforcing the messages the school are trying to send.	On going

## Summary Table: Evidencing the impact of the Sport Premium (Linked to Ofsted Factors)

	Creation of school records in Athletics and awards for Sports Personalities of the term.	Records Board.	N/A	Developing records gave the children something to strive for, making improvements to their own best, encouraging them to become better.	These are displayed on the PE display for all the children to see. It has enhanced friendly competition for the children to beat the previous score.
	Work with the Schools Sports Partnership and apply for the School Games Award	Meeting dates recorded	£1980	<p>We improved our participation of taking part in interschool competitions. Last year we entered six and this year we entered nine, which enabled us to go from a bronze award in The School Games to a silver this year. Next year we are aiming for the gold award.</p> <p>Premier sport made a positive impact this year. They provided us with opportunities for the children to try new sports, to strive for personal bests and then gave opportunities for the children to beat them. They provided opportunities for teachers to observe and work alongside experienced coaches so they could then provide high quality PE lessons. They provided every child the opportunity to take part in competitions within the school. Premier sport have allowed children to have positive year in sport this year.</p>	<p><u>Autumn 1 and 2</u></p> <p>Currently in Autumn 1 and 2 this year, we have attended 4 Inter School competitions and have a further 2 booked for the start of the Spring term.</p> <p><u>Spring 1 and 2</u></p> <p>In Spring 1 and 2 we entered 3 Inter School competitions.</p>
	Community links with numerous local clubs, for example Grimsby Town FC, Grimsby HC, Grimsby CC, Grimsby RFC and many more.	Developing relationships with local community clubs.		<p>Community links provide a progression pathway for the children.</p> <p>More community links with local clubs have taken place this year. This has provided the children with many different sports to try. We are</p>	On going

## Summary Table: Evidencing the impact of the Sport Premium (Linked to Ofsted Factors)

				going to aim to build links with other clubs, as we want our children to have access to as many different opportunities as possible.	
	Participate in Intra School Competitions and Inter School Competitions.	Results	£150 per competition	The children are taking part in competitions between the classes and between other school and while enjoying taking part in a competition, they are learning the fundamentals of being a good athlete.	<u>Autumn 1 and 2</u> Currently this year we have participated in 2 Intra school competition. <u>Spring 1 and 2</u> On going
	Child questionnaire and child awareness inputs.	Survey/questionnaires	N/A	Children's views are being heard through child surveys and pupil voice; this is going to carry onto next year, as we want our children to be heard.	On going
	Health & Wellbeing input.	Healthy eating options available.	N/A	Theoretical input based on health and wellbeing, which will raise the importance of physical activity being part of achieving a healthy lifestyle.	<u>Autumn 1 and 2</u> During Autumn 1, Year 5 and 6 took part in a well-being afternoon with Premier Sport. The importance of achieving a healthy lifestyle was taught along with them designing their own posters about how to lead a healthy lifestyle.

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Key Indicators to be assessed by Ofsted	Provision	Evidence	Funding	Impact	Review
<b>Increase confidence, knowledge and skills of all staff in teaching PE and Sport</b>	Lesson plans available to support sessions and be adapted were necessary.	School Portal & Staff Room	N/A	Increased understanding of content and planning.	We are making sure all the PE that is taught is at the highest standard. Long term and short-term plans are used to ensure this.
	Introduce focussed assessment so SEN/G&T can be clearly identified.	Assessment forms.	N/A	SEN children were given the opportunity to take part in interschool competitions and all that took part benefited from it and felt more confident in themselves. This year we aim to provide more opportunities for the children.	Children are being coming more confident and do not shy away from taking part in PE. We aim to keep targeting these children to enable them to have an enjoyable experience in PE. Since January, only a handful of children are not bringing their PE kits into school. This is monitored by the class teachers.
	Provide staff with the opportunity to work alongside qualified coaches to increase their practical delivery and confidence	All staff allowed to observe and participate in sessions with qualified and expert staff.	N/A	A recent survey (Summer 2019) evidenced 45% of staff were more confident in delivering high quality PE lessons. We are aiming to get all staff confident by the end of next year, increasing the sustainability of high-quality PE delivery.	New staff to the school have taken part in some CPD. They worked alongside a specialist to help with the delivery of PE. Another day of CPD is going to be scheduled for later in the year. Staff surveys will be sent out to see what topics will be covered.
	Improving the quality of teaching in lessons throughout school.	Staff feedback forms.	N/A	Variety of lessons covered, catering to the needs to pupils and observing high levels of engagement from all children	New forms to be sent round in the new year to make sure staff are comfortable and confident with teaching PE and areas they need support with.



## Summary Table: Evidencing the impact of the Sport Premium (Linked to Ofsted Factors)

Academy	Attend PE forums and attend staff CPD courses (PE co-ordinator)	CPD courses for PE co-ordinators/TA to attend and then to feedback to staff.	£1980	Sharing information and ideas with peers enables all the opportunity to be better.	CPD courses up in the staff room for staff to have a look at.
	2 days CPD.	Working alongside the School Sports Partnership to access CPD. Owen Donovan to attend to model sessions.	£1980	Practical delivery mastery to be tailored to where staff identified development areas within the questionnaire.	New staff to the school have taken part in some CPD. They worked alongside a specialist to help with the delivery of PE. Another day of CPD is going to be scheduled for later in the year. Staff surveys will be sent out to see what topics will be covered.
	Awareness of SLT and Governors to the development of PE within the school.	PE co-ordinators to hold staff meetings from feedback of linked school meeting	N/A	Holding staff accountable during meetings will drive standards.	On going

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Key Indicators to be assessed by Ofsted	Provision	Evidence	Funding	Impact	Review
<b>Broader experience of a range of sports and activities offered to all pupils.</b>	<p>Within the school year all children will be exposed to the following sporting activities;</p> <p>American Football, Archery, Athletics, Badminton, Basketball, Curling, Cricket, Dance, Dodgeball, Fencing, Football, Gymnastics, Handball, Hockey, Judo, Lacrosse, Martial Arts, Netball, OAA Activities, Rounders, Rowing, Tag-Rugby, Tennis and more.</p> <p>Some of which are delivered by specialist coaches.</p>	<p>Short term and long term plans available on the School Portal.</p> <p>Registers</p>	£275 per week	<p>All children have access to a wide variety of activities.</p> <p>Providing a wide range of activities enables children to progress quicker. Children should be encouraged to do all activities before specialising later in life. This is the pathway recommended at elite level to improve performance.</p> <p>Marital arts (which was delivered by a specialist coach) was introduced at the end of last year. We are looking at introducing other clubs this year with the help of the children</p>	<p>The children have been exposed to several of these sports already and look forward to accessing the rest later in the year.</p> <p>Four children have started to attend the martial arts club on a regular basis outside of the school and are really enjoying the sport.</p>
	Availability of the above within both curricular and extra-curricular sessions.	Club Registers	N/A	<p>In offering a wide range of activities we are more likely to find an activity that children either enjoy or excel at away from traditional sports.</p> <p>Variety of sports taught across whole school.</p> <p>Increased engagement from children who enjoy working with external specialists and role models.</p>	
	Long term PE plans includes a wide range of traditional and non-traditional sports.	Short term and long term plans available on the School Portal.	Free	Correct equipment for all ensures better health and safety within sessions and reduces barriers to participation.	

## Summary Table: Evidencing the impact of the Sport Premium (Linked to Ofsted Factors)

	Taster sessions of alternative sports.	Club List Registers	N/A	Children get the chance to experience what is on offer before signing up to the club.	This enables the children to get a feel of what is on offer.
	Links with outside organisations and clubs.		£35 per session	Different experiences for the children to experience.	This enables the children to experience different things they might not have had the chance to experience before.
	Tailored sessions to be accessible to all children at required level including SEN children and those who are Gifted and Talented.		£5 per child		Differentiated goals and skills are taught for the children to assess.
	Balance and Bike ability delivered to ensure safety of children on roads within the local area.	Certificates & Registers	£1090	Safety and confidence on roads.	Balance has been a great success in FS2. It has enabled the children to gain valuable motor skills which has then been recognised in the classroom. Lincs inspire due to come to school in the summer term to work with Foundation and teach PE lessons.
	Swimming delivered to year 3 and 4			Children to learn how to swim and learn all about being safe in water.	Year 3 and 4 children have completed this and have had lots of success.
	Top up swimming delivered to year 6				Scheduled for later in the year

## Summary Table: Evidencing the impact of the Sport Premium (Linked to Ofsted Factors)

Key Indicators to be assessed by Ofsted	Provision	Evidence	Funding	Impact	Review
<b>Increase participation in competitive school sports</b>	The School are working towards GOLD standard School Games Award.	Certificate	Inclusive in £1980	Children competed between year groups within school at the end of each PE unit taught.	We have participated in seven of the Inter School competitions this year already and have held two Intra School competition. We are working towards encouraging as many children as possible to attend after school clubs as this is a target, we need to work towards to achieve the gold award.
	Intra School Competitions	<p>Results &amp; Awards in the following competitions (Intra School);</p> <ul style="list-style-type: none"> <li>Autumn Term 1 – Tag Rugby</li> <li>Autumn Term 2 – Rowing</li> <li>Spring Term 1 – X Country</li> <li>Spring Term 2 – Dodgeball &amp; Archery</li> <li>Summer Term 1 - Netball</li> <li>Summer Term 2 – Cricket, Rounders &amp; Athletics.</li> <li>SSP/Partner Competitions calendar.</li> <li>Autumn Term 1 – Tag Rugby, Curling &amp; Football.</li> <li>Autumn Term 2 – Indoor Athletics &amp; Rowing.</li> <li>Spring Term 1 – X-Country.</li> </ul>	£150 per Intra school competition	<p>Intra school competitions hit mass participation and are delivered in such way enabling children success, i.e. similar ability groups.</p> <p>We attended 9 external competitions at a variety of venues. We took 5 B teams to different events and 4 C teams.</p>	We have already taken three B teams and one C team to competitions this year. We aim to take more B and C teams within the next two terms. This gave more children the opportunity to experience competition between other schools.

## Summary Table: Evidencing the impact of the Sport Premium (Linked to Ofsted Factors)

Academy		<ul style="list-style-type: none"> <li>Spring Term 2 – Football.</li> <li>Summer Term 1 – Athletics.</li> <li>Summer Term 2 – Cricket.</li> <li>Registers</li> <li>Results</li> <li></li> </ul>			
	Inter School Competitions			<p>Positive impact on children teaching them the ability to win and lose with dignity and preparing them for future life.</p> <p>SSP Competitions with local primaries give wider experiences and ability to meet children from different social and demographic backgrounds.</p>	
	Payment for coaches to take children to and from festivals/competitions.				We have cut the cost down on coaches by sharing with other schools around the area.
	Extra Curricular clubs for team training to increase chance of success and understanding.				
	Participation in interschool competition in Grimsby to see if progression can be made to Humber School Games.	SSP/Partner Competitions calendar.	Free	Competition results are improving year on year, which gives the children a greater sense of achievement.	

## Summary Table: Evidencing the impact of the Sport Premium (Linked to Ofsted Factors)

Academy	Children signposted to local community clubs to access higher level competitions			Gifted and talented were children challenged further in PE lessons by differentiated goals set for them.	
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### September 2019-2020

**Funding Allocation = £19,920**

**Premier Sport = £12,200**

**Extra-Curricular Activities / CARE Assessments / Lesson Planning / Golden Mile  
BLM Testing / Intra School Competitions / CPD for staff / Holiday Clubs**

**Dance = £1,260**

**Dance Extra Curricular Sessions**

**SSP = £1,980**

**Competition Access / Guidance & Support / Bikeability**

**PE Resources = £2,190**

**Equipment / PE Kit**

**Sports Ambassadors = £1200**

**Swimming intervention = £1090**

**Total = £19,920**