

Our Art Journey

<p>EY</p> <p>Our children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Year 1</p> <p>Using Material</p> <p>I know how to cut, roll and coil materials</p> <p>I know how to use IT to create a picture</p>	<p>Year 1</p> <p>Drawing</p> <p>I know how to show how people feel in paintings and drawings.</p> <p>I know how to use pencils to create lines of different thickness in drawings.</p>	<p>Year 1</p> <p>Use colour, pattern, texture, line, form, space and shape</p> <p>I know how to create moods in art work</p> <p>I know the names of the primary and secondary colours.</p> <p>I know how to create a repeating pattern in print</p>	<p>Year 1</p> <p>Range of artists</p> <p>I can describe what can be seen and give an opinion about the work of an artist</p> <p>I can ask questions about a piece of art</p>	<p>Year 2</p> <p>Using Material</p> <p>know how to create a printed piece of art by pressing, rolling, rubbing and stamping</p> <p>I know how to make a clay pot and know how to join two clay finger pots together</p> <p>I know how to use different effects within an IT paint package</p>	<p>Year 2</p> <p>Drawing</p> <p>I can choose and use three different grades of pencil when drawing</p> <p>I know how to use charcoal, pencil and pastel to create art</p> <p>I know how to use a viewfinder to focus on a specific part of an artefact before drawing it</p>
						<p>Year 2</p> <p>Use colour, pattern, texture, line, form, space and shape</p> <p>I know how to mix paint to create all the secondary colours</p> <p>I know how to create brown with paint</p> <p>I know how to create tints with paint by adding white and know how to create tones with paint by adding black</p>
<p>Year 4</p> <p>Study of great artist</p> <p>I can experiment with the styles used by other artists.</p> <p>I can explain some of the features of art from historical periods.</p> <p>I know how different artists developed their specific techniques</p>	<p>Year 4</p> <p>Drawing, painting and sculpture</p> <p>I know how to show facial expressions and body language in sketches and paintings</p> <p>I know how to use marks and lines to show texture in art.</p> <p>I know how to use line, tone, shape and colour to represent figures and forms in movement and I know how to show reflections</p> <p>I know how to print onto different materials using at least four colours.</p> <p>I know how to sculpt clay and other mouldable materials.</p>	<p>Year 4</p> <p>Using Sketchbooks</p> <p>I know how to integrate digital images into artwork.</p> <p>I use sketchbooks to help create facial expressions</p> <p>I use sketchbooks to experiment with different texture</p> <p>I use photographs to help create reflections</p>	<p>Year 3</p> <p>Study of great artist</p> <p>I know how to identify the techniques used by different artists</p> <p>I know how to compare the work of different artists</p> <p>I can recognise when art is from different cultures</p> <p>I can recognise when art is from different historical periods</p>	<p>Year 3</p> <p>Drawing, painting and sculpture</p> <p>I know how to show facial expressions in art.</p> <p>I know how to use different grades of pencil to shade and to show different tones and textures</p> <p>I know how to create a background using a wash</p> <p>know how to use a range of brushes to create different effects in painting</p>	<p>Year 3</p> <p>Using Sketchbooks</p> <p>I know how to use sketches to produce a final piece of art</p> <p>I know how to use digital images and combine with other media</p> <p>I know how to use IT to create art which includes their own work and that of others</p>	<p>Year 2</p> <p>Range of artists</p> <p>I suggest how artists have used colour, pattern and shape</p> <p>I know how to create a piece of art in response to the work of another artist</p>
<p>Year 5</p> <p>Using Sketchbooks</p> <p>experiment by using marks and lines to produce texture</p> <p>I can experiment with shading to create mood and feeling</p> <p>I can experiment with media to create emotion in art</p> <p>I know how to use images created, scanned and found; altering them where necessary to create art</p>						
<p>Year 5</p> <p>Drawing, painting and sculpture</p> <p>I know how to use shading to create mood and feeling</p> <p>I know how to organise line, tone, and shape and colour to represent figures and forms in movement.</p> <p>I know how to express emotion in art</p> <p>I know how to create an accurate print design following given criteria.</p>	<p>Year 5</p> <p>Study of great artist</p> <p>I can research the work of an artist and use their work to replicate a style</p>	<p>Year 6</p> <p>Using Sketchbooks</p> <p>explain why different tools have been used to create art</p> <p>I can explain why chosen specific techniques have been used know how to use feedback to make amendments and improvement to art</p> <p>I know how to use a range of e-resources to create art</p>	<p>Year 6</p> <p>Drawing, painting and sculpture</p> <p>I know how to overprint to create different patterns</p> <p>I know which media to use to create maximum impact</p> <p>I use a full range of pencils, charcoal or pastels when creating a piece of observational art</p>	<p>Year 6</p> <p>Study of great artist</p> <p>explain the style of art used and how it has been influenced by a famous artist</p> <p>understand what a specific artist is trying to achieve in any given situation</p> <p>understand why art can be very abstract and what message the artist is trying to convey</p>	<p>Year 7</p> <p>Understanding colour cultural art</p> <p>Evaluate and analyse artwork</p>	

