

## PE and Sports Premium for Primary Schools

2018-2019

**Amount of Funding to be received in academic year £19,910**

**Date: October 2018**

Key Indicators to be assessed by Ofsted	Provision	Evidence	Funding	Impact
<i>Engagement of all pupils in regular physical activity.</i>	<ul style="list-style-type: none"> <li>In addition to 2 hours of PE per week the school have added the following initiatives;</li> <li>Changed lunch times to enable Year 5 &amp; Year 6 pupils to get 15 minutes of physical activity between 1pm – 1.15pm.</li> <li>Specialist coaches run engaging lunch time &amp; after school clubs targeting KS1 and KS2 pupils.</li> <li>At the end of every day the final 15 minutes are utilised by class teachers to get the children active.</li> <li>Participate in the Golden Mile.</li> <li>Multi-Activity Camps are put on during school holidays.</li> <li>Annual and half termly assessments are conducted on children to see if they are working at an expected level within a range of learning descriptors.</li> <li>Baseline Measurement Testing is undertaken to monitor</li> </ul>	<ul style="list-style-type: none"> <li>Daily Registers.</li> <li>Extra-Curricular Registers.</li> <li>Daily Registers.</li> <li>Golden Mile Data is recorded on the School Portal tracking the distance covered by pupils.</li> <li>Holiday Club attendance out of term time.</li> <li>Individual Pupil Assessments recorded on School Portal.</li> <li>Testing Results.</li> </ul>	<p>Internal</p> <p>£10,400 (Sport) £2,520 (Dance)</p> <p>Internal</p> <p>Inclusive</p> <p>£1000</p> <p>Inclusive</p> <p>Inclusive</p>	<ul style="list-style-type: none"> <li>Daily physical activity options every single day for every child.</li> <li>Over 300 spaces offered a variety of clubs offered during and after school every WEEK.</li> <li>Last year 88% pupils in the school took part in extra-curricular activities. We aim to impact EVERY pupil this year.</li> <li>Improved engagement and behavior management during lunch time and after school clubs.</li> <li>Children lose 80% of their fitness during school holidays due to inactivity.</li> <li>Individual pupil progress is recorded.</li> <li>Promote children becoming the best and fittest they can be with</li> </ul>

	<p>improvements made individually and collectively.</p> <ul style="list-style-type: none"> <li>• Purchase of equipment and additional PE kit.</li> <li>• Meeting and using the skills of externally skilled agencies.</li> <li>• Top up swimming lessons for Year 6 to ensure all children can competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively; perform safe self-rescue in different water-based situations.</li> </ul>	<ul style="list-style-type: none"> <li>• Purchasing of equipment &amp; PE kit removes barriers to participation.</li> <li>• Regular meetings with SSP keep us informed of improvements we can make.</li> <li>• Top up swimming lessons for children not having reached proficiency at the end of Year 4.</li> <li>• Transport for swimming lessons.</li> </ul>	<p>£500</p> <p>£958</p> <p>£320</p>	<p>measurable improvements having a positive impact on mental health.</p> <ul style="list-style-type: none"> <li>▪ Positive Impact available for all.           <ul style="list-style-type: none"> <li>• Keep up to date with changes and requirements from experts.</li> <li>• All children in Year 6 to be able to reach expected competency in swimming.</li> </ul> </li> </ul>
<p><i>Raise the profile of PE and Sport across the school as a tool for whole school improvement.</i></p>	<ul style="list-style-type: none"> <li>• Physical activity is available every day for every child.</li> <li>• 8 x Child Sports Ambassadors</li> <li>• Regular Sporting Assemblies</li> <li>• Creation of school records in Athletics and awards for Sports Personalities of the term.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Registers.</li> <li>▪ Pupil lead engagement recorded in registers.</li> <li>▪ National and World Events help keep the children inspired.</li> <li>▪ Records Board.</li> <li>▪ Meeting dates recorded.</li> </ul>	<p>Inclusive/Internal</p> <p>£1650</p>	<ul style="list-style-type: none"> <li>▪ Huge emphasis placed on sport within the school.</li> <li>▪ Individual Sports Ambassadors will improve the spiritual and moral attitudes towards sport.</li> <li>▪ Role Models will help inspire children and promote mental health implications in sport.</li> <li>▪ Developing records gives the children something to strive for, making improvements to their</li> </ul>



	<ul style="list-style-type: none"> <li>• Specific training input to help provide guidance on how best to engage children in PE.</li> <li>• Lesson observations by qualified assessors who then provide feedback and progression plan with awareness of what constitutes outstanding delivery.</li> <li>• Provide staff with the opportunity to work alongside qualified coaches to increase their practical delivery and confidence.</li> <li>• Improving the quality of teaching in lessons throughout school.</li> <li>• Attend PE Forums (PE co-ordinator)</li> <li>• Use of staff CPD courses.</li> <li>• Links to the creative curriculum throughout whole school.</li> <li>• Awareness of SLT and Governors to the development of PE within the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment forms.</li> <li>• Staff feedback forms.</li> <li>• CPD courses for PE co-ordinators/TA to attend and then to feedback to staff.</li> <li>• Working alongside the School Sports Partnership to access CPD.</li> <li>• PE co-ordinator time to observe and help develop this in staff and children.</li> <li>• PE co-ordinators to hold staff meetings from feedback of linked school meetings</li> </ul>	<p>£695</p> <p>Inclusive</p> <p>Inclusive</p>	<ul style="list-style-type: none"> <li>▪ Variety of lessons covered, catering to the needs to pupils and observing high levels of engagement from all children.</li> <li>▪ Implementation of the recent scheme of work adapting where necessary to ensure that children were exposed to a sport the term prior to a competition.</li> <li>▪ Variety of sports taught across whole School.</li> <li>▪ Most teaching observed was 'good'</li> <li>▪ Practical delivery mastery to be tailored to where staff identified development areas within the questionnaire.</li> <li>▪ Increases sustainability of high quality PE delivery.</li> <li>▪ Coaches to work with teachers/HLTA to improve professional development.</li> </ul>
<p><i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<ul style="list-style-type: none"> <li>▪ Within the school year all children will be exposed to the following sporting activities;</li> </ul>	<ul style="list-style-type: none"> <li>• Short term and long term plans available on the School Portal.</li> </ul>		<ul style="list-style-type: none"> <li>▪ All children have access to all the activities.</li> <li>▪ Providing a wide range of activities enables children to</li> </ul>

	<p>American Football, Archery, Athletics, Basketball, Curling, Cricket, Dance, Dodgeball, Fencing, Football, Gymnastics, Handball, Hockey, Lacrosse, Netball, OAA Activities, Rounders, Rowing, Tag-Rugby, Tennis and more.</p> <p>Some of which are delivered by specialist coaches.</p> <ul style="list-style-type: none"> <li>• Availability of the above within both curricular and extra-curricular sessions.</li> <li>• Long term PE plans includes a wide range of traditional and non-traditional sports.</li> <li>• Taster sessions of alternative sports.</li> <li>• Links with outside organisations and clubs.</li> <li>• Tailored sessions to be accessible to all children at required level including SEN children and those who are Gifted and Talented.</li> <li>• Bikeability delivered to ensure safety of children on roads within the local area.</li> </ul>	<ul style="list-style-type: none"> <li>• Registers</li> <li>• Short term and long term plans available on the School Portal.</li> <li>• Club List</li> <li>• Certificates &amp; Registers</li> </ul>	<p>As Above</p> <p>Inclusive</p> <p>Inclusive with SSP.</p>	<p>progress quicker. Children should be encouraged to do all activities before specialising later on in life. This is the pathway recommended at elite level to improve performance.</p> <ul style="list-style-type: none"> <li>▪ In offering a wide range of activities we are more likely to find an activity that children either enjoy or excel at away from traditional sports.</li> <li>▪ Variety of sports taught across whole school.</li> <li>▪ Increased engagement from children who enjoy working with external specialists and role models.</li> <li>▪ Correct equipment for all ensures better health and safety within sessions and reduces barriers to participation.</li> <li>▪ Safety and confidence on roads.</li> </ul>
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<p><i>Increase participation in competitive school sports</i></p>	<ul style="list-style-type: none"> <li>• The School are working towards GOLD standard School Games Award.</li> <li>• Intra School Competitions</li> <li>• Inter School Competitions</li> <li>• Payment for coaches to take children to and from festivals/competitions.</li> <li>• Extra Curricular clubs for team training to increase chance of success and understanding.</li> <li>• Participation in interschool competition in Grimsby to see if progression can be made to Humber School Games.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Certificate</li> <li>▪ Results &amp; Awards in the following competitions (Intra School);           <ul style="list-style-type: none"> <li>▪ Autumn Term 1 – Archery &amp; Dodgeball</li> <li>▪ Autumn Term 2 – Rowing</li> <li>▪ Spring Term 1 – X Country</li> <li>▪ Spring Term 2 - Football</li> <li>▪ Summer Term 1 - Cricket</li> <li>▪ Summer Term 2 – Rounders &amp; Athletics.</li> </ul> </li> <li>▪ SSP/Partner Competitions calendar.</li> <li>▪ Autumn Term 1 – Tag Rugby, Curling &amp; Football.</li> <li>▪ Autumn Term 2 – Indoor Athletics &amp; Rowing.</li> <li>▪ Spring Term 1 – X-Country.</li> <li>▪ Spring Term 2 – Football.</li> <li>▪ Summer Term 1 – Athletics.</li> <li>▪ Summer Term 2 – Cricket.</li> <li>▪ Registers</li> <li>▪ SSP/Partner Competitions calendar.</li> <li>▪ Club List.</li> </ul>	<p>£750</p> <p>Inclusive</p> <p>£500</p> <p>Internal</p>	<p>Children competed between year groups within school at the end of each PE unit taught.</p> <ul style="list-style-type: none"> <li>▪ Intra school competitions hit mass participation and are delivered in such way enabling children success. For example competing against similar ability groups.</li> <li>▪ Positive impact on children teaching them the ability to win and lose with dignity and preparing them for future life.</li> <li>▪ SSP Competitions with local primaries give wider experiences and ability to meet children from different social and demographic backgrounds.</li> <li>▪ Attended competitions at a variety of venues.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Children signposted to local community clubs to access higher level competitions</li> <li>• Interschool challenges such as the Golden Mile, Rowing Challenge, School Records and BLM testing.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Internal Data</li> </ul>		<ul style="list-style-type: none"> <li>▪ Gifted and Talented children challenged further.</li> <li>▪ Children encouraged to be the best they can be.</li> </ul>
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**September 2018 – July 2019**

**Funding Allocation = £19,910**

**Premier Sport = £12,845**

**Extra-Curricular Activities / CARE Assessments / Lesson Planning / Golden Mile  
BLM Testing / Intra School Competitions / CPD for staff / Holiday Clubs**

**Dance = £2,520**

**Dance Extra Curricular Sessions**

**SSP = £1,650**

**Competition Access / Guidance & Support / Bikeability**

**PE Resources = £500**

**Equipment / PE Kit**

**Transport = £500**

**Top up swimming= £1,278**

**Lessons and transport costs.**

**Total = £18,015**

**To Be Allocated £617**