

Macaulay Primary Academy

Annual Assessment of Impact 2017/2018

Equality & Diversity Targets	Actions	Outcomes																																			
<p>To promote cultural development and understanding through a rich range of experiences.</p>	<ul style="list-style-type: none"> • Culture days: giving children the opportunity to experience different cultures • French taught from Year 1-Year 6 • French day: giving children the opportunity to showcase their skills and learn more about the culture • Parental input to classes regarding own culture • Study of British saints, special study of St George. • Assemblies and visitors from different faiths. • RE visits and visitors of different faiths • Core values: basis for assemblies throughout school • Involvement in School council placing stones on the cenotaph For Remembrance Day. • Big Question workshop. • Involvement in NATRE 'spirited arts' competition 																																				
<p>To diminish the difference between the performance of vulnerable groups and all pupils nationally, especially SEND, LAC and pupil premium.</p>	<ul style="list-style-type: none"> • Bespoke intervention for groups of children including fine motor, handwriting, Speech therapy, Rapid Reading, Reading Recovery, Catch up numeracy, 1 to 1 tuition. • Pastoral support, purchasing of books of interest, access to visits, transitional support, bespoke intervention, 1 to 1 tuition, online learning. 	<p>Reading: Percentage secure (internal testing)</p> <table border="1"> <thead> <tr> <th></th> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> <th>Year 4</th> <th>Year 5</th> <th>Year 6</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>%</td> <td></td> <td>%</td> <td>%</td> <td>%</td> <td></td> </tr> <tr> <td>SEND</td> <td>%</td> <td></td> <td>%</td> <td>%</td> <td>%</td> <td></td> </tr> <tr> <td>PP</td> <td>%</td> <td></td> <td>%</td> <td>%</td> <td>%</td> <td></td> </tr> <tr> <td>EAL</td> <td>%</td> <td></td> <td>%</td> <td>%</td> <td>%</td> <td></td> </tr> </tbody> </table>		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	All	%		%	%	%		SEND	%		%	%	%		PP	%		%	%	%		EAL	%		%	%	%	
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- Access to music tuition and outside visits.

Writing: percentage secure (internal testing)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
All	%		%	%	%	
SEND	%		%	%	%	
PP	%		%	%	%	
EAL	%		%	%	%	

Maths: percentage secure (internal testing)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
All	%		%	%	%	
SEND	%		%	%	%	
PP	%		%	%	%	
EAL	%		%	%	%	

Foundation stage

	GLD
All	%
PP	%
Other	%
EAL	%
SEND	%

Phonics Year 1

All	%
PP	%
EAL	%
SEND	%

		<p>Key stage 1 results</p> <table border="1"> <thead> <tr> <th>Reading</th> <th>All</th> <th>PP</th> <th>EAL</th> <th>SEND</th> </tr> </thead> <tbody> <tr> <td>EXS</td> <td>%</td> <td>%</td> <td>%</td> <td>%</td> </tr> <tr> <td>GDS</td> <td>%</td> <td>%</td> <td>%</td> <td>%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Writing</th> <th>All</th> <th>PP</th> <th>EAL</th> <th>SEND</th> </tr> </thead> <tbody> <tr> <td>EXS</td> <td>%</td> <td>%</td> <td>%</td> <td>%</td> </tr> <tr> <td>GDS</td> <td>%</td> <td>%</td> <td>%</td> <td>%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Maths</th> <th>All</th> <th>PP</th> <th>EAL</th> <th>SEND</th> </tr> </thead> <tbody> <tr> <td>EXS</td> <td>%</td> <td>%</td> <td>%</td> <td>%</td> </tr> <tr> <td>GDS</td> <td>%</td> <td>%</td> <td>%</td> <td>%</td> </tr> </tbody> </table> <p>Key Stage 2 results</p> <table border="1"> <thead> <tr> <th>Reading</th> <th>All</th> <th>PP</th> <th>Other</th> <th>EAL</th> <th>SEND</th> </tr> </thead> <tbody> <tr> <td>EXS</td> <td>%</td> <td>%</td> <td>%</td> <td>%</td> <td>%</td> </tr> <tr> <td>GDS</td> <td>%</td> <td>%</td> <td>%</td> <td>%</td> <td>%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Writing</th> <th>All</th> <th>PP</th> <th>Other</th> <th>EAL</th> <th>SEND</th> </tr> </thead> <tbody> <tr> <td>EXS</td> <td>%</td> <td>%</td> <td>%</td> <td>%</td> <td>%</td> </tr> <tr> <td>GDS</td> <td>%</td> <td>%</td> <td>%</td> <td>%</td> <td>%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Maths</th> <th>All</th> <th>PP</th> <th>Other</th> <th>EAL</th> <th>SEND</th> </tr> </thead> <tbody> <tr> <td>EXS</td> <td>%</td> <td>%</td> <td>%</td> <td>%</td> <td>%</td> </tr> <tr> <td>GDS</td> <td>%</td> <td>%</td> <td>%</td> <td>%</td> <td>%</td> </tr> </tbody> </table>	Reading	All	PP	EAL	SEND	EXS	%	%	%	%	GDS	%	%	%	%	Writing	All	PP	EAL	SEND	EXS	%	%	%	%	GDS	%	%	%	%	Maths	All	PP	EAL	SEND	EXS	%	%	%	%	GDS	%	%	%	%	Reading	All	PP	Other	EAL	SEND	EXS	%	%	%	%	%	GDS	%	%	%	%	%	Writing	All	PP	Other	EAL	SEND	EXS	%	%	%	%	%	GDS	%	%	%	%	%	Maths	All	PP	Other	EAL	SEND	EXS	%	%	%	%	%	GDS	%	%	%	%	%
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To raise attainment in all subjects for boys across the academy.	<ul style="list-style-type: none"> • Topics selected to interest boys • Book titles in class readers to interest boys 																																																																																																				

	<ul style="list-style-type: none">• Game based activities• Comics purchased for the library• Outside learning• Cross curricular maths activities• Educational visit to premier League football club, reinforcing the importance of academic achievement.• Competition brought into a range of activities to encourage good attitude to learning.• Times tables rockstars introduced for engagement in learning times tables.• Common room opened for Year 6 students, privilege earned by outstanding behaviour and work during the morning.• Year 6 GDS maths group.	
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